Sanjivani Rural Educational Society's



SANJIVANI COLLEGE OF ENGINEERING

(An Autonomous Institute)

Approved by AICTE, Accredited by NAAC with 'A' Grade, ISO 9001: 2015 Certified No. FMS. 45/B-II/RC(BB)/93/14136 Dt. 17-1-1994

Affiliation ID No. PU/AN/Engg. 026/(1983)

Phone: +91 9130191301

Website: www.sanjivanicoe.org.in

E-mail: principalcoe@sanjivani.org.in

VISION

To Develop World Class Professionals through Quality Education.

MISSION

To create Academic Excellence in the field of Engineering and Management through Education, Training and Research to improve quality of life of people.



Criteria 6

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

To reduce the enormous use of paper and printing the entire data, signature and a seal by the Competent Authority for all the papers, we have used the Class-3 Digital Signature where a registration authority i.e. Dr. A. G. Thakur, Director of our institute authenticate the documents and responses claimed in this pdf file.



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EXTENDED PROFILE

EXTENDED
PROFILE
6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Link for Supporting Documents

Sr. No.	Particulars of uploaded documents	Link
1	Certificate of Head of the Institution	<u>VIEW</u>
2	Number of teachers provided with financial support 2023-24	<u>VIEW</u>
3	Number of teachers provided with financial support 2022-23	<u>VIEW</u>
4	Number of teachers provided with financial support 2021-22	<u>VIEW</u>
5	Number of teachers provided with financial support 2020-21	VIEW
6	Number of teachers provided with financial support 2019-20	<u>VIEW</u>
7	Policy document on providing financial support to teachers	VIEW
8	Audited Statement 2019-20	<u>VIEW</u>
9	Audited Statement 2020-21	<u>VIEW</u>
10	Audited Statement 2021-22	<u>VIEW</u>
11	Audited Statement 2022-23	<u>VIEW</u>
12	Audited Statement 2023-24	VIEW