YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SANJIVANI COLLEGE OF ENGINEERING, KOPARGAON
• Name of the Head of the institution	Dr. Thakur Ajaykumar Gulabsing
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9130191306
• Alternate phone No.	9894386889
• Mobile No. (Principal)	9423466888
• Registered e-mail ID (Principal)	principalcoe@sanjivani.org.in
• Address	At. Sahajanandnagar, PO Shingnapur

• City/Town	**Kopargaon**
• State/UT	**Maharashtra**
• Pin Code	**423603**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)	**29/04/2019**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr G Vijayakumar**
• Phone No.	**9894386889**
• Mobile No:	**9894386889**
• IQAC e-mail ID	**deaniqaccoe@sanjivani.org.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	**https://sanjivanicoe.org.in/images/pdf/AQAR/AQAR-2021-22.pdf**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://sanjivanicoe.org.in/index.php/academic/academic-calendar**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation		Validity from	Validity to
Cycle 1	A	3.02	2017		12/09/2017	31/12/2024

6.Date of Establishment of IQAC	23/07/2016

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	**View File**

9.No. of IQAC meetings held during the year	02
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Feedback from stakeholders has been taken on various Institutional processes to ensure quality. Capsule courses were conducted in all departments, particularly on emerging technology. Industrial visits and intern-ship are promoted for both students and faculty. Training by professional agencies was provided to the students for career awareness. Special projects having social relevance have been identified by various departments.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct Internal IQAC Audit and	Systematic examination of a quality system was carried out for all departments by an internal auditor 02.11.2023 to 04.11.2023 it was

Internal Academic Audit for all the departments.	observed that 90.69 % questionnaire have satisfied whereas 9.31 % questionnaire have dissatisfied. The average dissatisfaction percent are less than 15 %, Since the percentage of dissatisfied files are below 15 %, there are no actions needed. Therefore, it is recommended that institute should have very good documentation to satisfy any accreditation committee.
To conduct Internal administrative Audit	Systematic examination of a quality system was carried out for all departments by an internal auditor 27.12.2023 to 29.12.2023
Audit for CO vs PO attainment for autonomous batch.	Systematic examination of a quality system was carried out for all departments by an internal quality auditor and an audit team. 03.07.2023 It was observed that all the department need to follow the unique template for Co vs PO attainment calculation
To increase the student's participation in GATE competitive examinations	Students were given Counseling and coaching to improve their performance in competitive GATE examinations
Addressing slow learners	Academic Performance Report for slow learner's students were benefited
FEEDBACK ANALYSIS OF SSS SURVEY ON TLP 22-23	it was observed that 98.67 % questionnaire have satisfied whereas 1.33 % questionnaire have dissatisfied. The average dissatisfaction percent are less than 15 %, Since the percentage of dissatisfied students are below 15 %, there are no actions needed. Therefore, it is recommended that institute should have very good Teaching Learning Process to satisfy students.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	30/12/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-2023	14/02/2024

15.Multidisciplinary / interdisciplinary

As the institute is autonomous, the freedom of academic autonomy has been exercised in making the curriculum multidiscplinary and interdisciplinary. Every department offers a set of open electives to serve this.

For example, courses like Artificial Intelligence, Python Programming, Industrial Safety, etc. are offered, and enrollments are permitted from students of multiple disciplines. In addition to this, B.Tech. honors programs are also offered with different specialisations like Data Science, Embeded Systems, Industrial Automation, Infrastructural Engineering etc. In the honors and minor degree programs, the students are expected to earn an additional 18-20 credits in four semester in addition to their regular curriculum. Few courses are introduced for all the programs like Intellectual property Rights and entrepreneurial development, Creational activities, Corporate readiness, etc. In tune with the AICTE initiative of promoting Universal human values, a precredit course has been introduced across all disciplines at the second year level of the undergraduate program.

16.Academic bank of credits (ABC):

The institute has successfully registered on the Academic Bank of Credits, and creating individual student credentials on ABC is in progress.

17.Skill development:

Our institute has a well-established Training and Placement cell. To enhance the skills of the students, various trainings are organized. With the help of this training, nearly 851 students have been placed in various IT & Core companies

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the academic year 2022-2023, no significant headway could be achieved. But it is under consideration, and certain initiatives will be taken in the near future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has been taking effective steps to create OBE awareness among the faculty. In the academic year 2022-2023, senior faculty members from all departments underwent training sessions by

experts in the field of OBE. After gaining knowledge on the various aspects of OBE, those faculty conducted training programs for their department colleagues at the beginning of the academic year 2022-2023. In addition to this, faculty are encouraged to register for different courses on OBE conducted by NPTEL, NITTTR etc. The OBE flavor is incorporated in curriculum development, question paper setting, evaluation, and attainment calculations.

20.Distance education/online education:

Sanjivani College of Engineering (SCOE) of SPPU University adopted MOOC/SWAYAM courses for credit transfer. SCOE adopted MOOC courses from the SWAYAM platform involving Credit Transfer Mobility as per UGC regulations 2021. Every year, more than 1000 MOOC/SWAYAM courses are enrolled by SCOE students.

MOOCs enrolment and registration details for the Academic Year 2022-23:

Number of courses enrolled by the students during the July - December 2022 semester: 2244

Number of students registered for exams: 983

The number of students who cleared the exams: 526

Number of courses enrolled by the students during the January—April 2023 semester: 283

Number of students registered for exams: 242

The number of students who cleared the exams: 235

Awards/Recognitions:

The SCOE is recognized as a valuable Local Chapter with a rating of ' A' for the year 2022-23.

The SCOE is also recognized for "Best Rating Point Improvement" outside the top 100 rated Local Chapters.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	19

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	3758

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	986

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3758

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	789

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	189

File Description	Documents
Institutional Data in Prescribed Format	

3.3 Number of sanctioned posts for the year:	191
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	639
4.2 Total number of Classrooms and Seminar halls	38
4.3 Total number of computers on campus for academic purposes	1012
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	193991611.52

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institute has well-defined procedures for the development, revision and effective implementation of curriculum of all the programmes. Curricula developed have relevance to the local, national, regional, and global developmental needs with learning objectives including program outcomes (POs), program specific outcomes (PSOs), and course outcomes (Cos) of all the programmes.

Factors for Curriculum Design:

The Curriculum is designed to ensure that the students have the required domain knowledge, skills and approach so that after completion of their education they will be ready to work in the industry. The factors considered for the design of curriculum are: (i) Syllabus of various reputed Indian and International Universities including IITs and NITs. (ii) Model curriculum prescribed by AICTE, (iii) The Program Specific Outcomes of professional bodies, (iv) Suggestions by industry experts and alumni as well as academicians.

Implementation of Outcome Based Education (OBE) in the Curriculum:

The initial phase for ensuring academic quality is the design of the curriculum, the types of courses, the number of electives, and the curricular structure, with complete details of the course title and course contents as per the regulations. The course outcomes designed to cover the prescribed syllabus and designated competencies are embedded in the assessment pattern based upon both internal and external examination systems.

File Description	Documents
Upload additional information, if any	**View File**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**View File**
Details of syllabus revision during the year	**View File**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

6

File Description	Documents
Curriculum / Syllabus of such courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**View File**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**

Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

579

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**View File**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

11

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**View File**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum: (Common to All Programmes)

Name of Programme

Title of Course

Issue Relevant to

Description

All Programmes

Universal Human Values and Ethics

Human Values & Professional Ethics

Formulate awareness about Human values and ethics.

Constitution of India

Societal Issues

Recall central and State policies, fundamental rights and their duties. Students are enabled to make use of legal directions in developing solutions to societal issues.

Environmental Science

Environmental Sustainability

Environmental issues, its control, and remedial measures are studied from a sustainability point of view.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**View File**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

14

File Description	Documents
List of value-added courses	**View File**
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3463

File Description	Documents
List of students enrolled	**View File**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2159

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**View File**
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**https://sanjivanicoe.org.in/images/AY_2022-23_SSS_Survey__ATR.pdf**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	**https://sanjivanicoe.org.in/images/AY_2022-23_SSS_Survey__ATR.pdf**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

953

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

419

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

For the newly joined students, an induction program is arranged at the start of the first semester. In this induction program, the students get familiar with the institute, department, curricular and co-curricular activities, various facilities, scholarships, rules and regulations etc. This programme is conducted as per the guidelines laid down by the UGC/AICTE guidelines.

Various activities are also conducted for the personality development of the students such as sports, yoga. The training and placement department arranges various programs such as improvement in communication skills, personality development, and time management. Workshops, seminars, guest lectures are also arranged to motivate the students by the subject experts, alumni and industry persons. Mentor meetings are conducted to enhance various skills of the students.

Advanced learners / slow learners are identified based on their MHT-CET/JEE results, and subsequent performance in continuous internal assessment tests and END SEM results.

- Results of class tests, in-semester examination, online and end-semester examinations are readily available with the concerned faculty for the result analysis. This analysis gives an indication about the students who are probably at the risk of drop out.

- **Mentor identifies the reason for poor performance of his mentee and tries to improve it with counseling and appropriate measures.**

Please see an attachment as a part of additional informationfor the details ..

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	**3768**	**226**

File Description	Documents
Upload any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To develop various skill sets, an effective platform is provided by the institute for all the students. The institute helps students to enhance the lifelong learning skills through student centric methods.

1. Experiential Learning:

Each department conducts an add-on program to support students for experiential learning. This is achieved by conducting following activities:

- **Practical are conducted with content beyond syllabus experiments**
- **Industrial internship helps students to acquire knowledge about the industry**
- **Add on courses on latest technologies by appearing on NPTEL, Coursera**
- **Students use latest technologies for completion of their projects**
- **Industrial visits help them to gain knowledge about various departments such as supply chain, manufacturing, quality etc.**
- **Various certificate courses help them to gain expertise like IGTR /Microsoft**

1. Participatory Learning:

In this type of learning, students participate in various activities such as seminar, group discussion, debate, poster competition, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as:

- Annual Techfest
- Cultural events
- Project competition
- Seminar presentation
- Paper presentation / publication
- Guest lecture by eminent personality
- Classes on German and Japanese language

1. Problem solving methods:

- Departments encourage students to acquire and develop problem-solving skills.
- Special topics for each subject to bridge the gap in the SPPU syllabus are covered by the faculty.
- Some projects are undertaken to solve issues related to industry such as in MASSIA projects

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Institute has motivated and trained faculty for using ICT enabled tools for the smooth conduction of online lectures, quiz, Assignments. The syllabus, class notes, notices, practical writeups are available online

Information & Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in class rooms.

- All the classroom are well equipped with internet enabled computer systems and LCD projectors.
- Faculty members effectively use Audio-Visual aids to demonstrate the concepts to the students using the resources from National Program on Technology Enhanced Learning (NPTEL) to enhance the learning experience.
- The electronic resources like NPTEL videos, Spoken Tutorial and digital library is available.
- Online quizzes are conducted.

- **Assignments are given to students and students upload their answers of assignments online.**
- **Online attendance is marked.**
- **Sufficient number of books, Journals, e-journals and e-books are available in the library.**
- **The research journals are available online and facility for accessing these journals is provided through proxy server in the campus.**
- **E- mails, What's App group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments and marks, make presentations, address queries, mentor and share information.**
- **Internet and Wi-fi facility is made available to students free of cost all over the campus to access information and students are encouraged to carry and use mobile phones.**

- **e-Yantra Lab : Robotics Laboratory in association with IIT, Mumbai**
- **Collaboration with Coursera**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**https://sanjivanicoe.org.in/index.php/about-us/video-lectures**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

200

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**View File**
Circulars with regard to assigning mentors to mentees	**View File**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Schedule

- **Academic year starts as per academic calendar prescribed by institute.**
- **The university/ Dean Academics prepares and publishes the academic Schedule for the academic year which includes plans for curricular and co-curricular activities based on the available working / teaching days as per UGC norms.**

- Committee at the Institute level prepares the Institute academic calendar in concurrence with the university calendar which is prepared in advance before the commencement of the semester. Department provides format ACAD-F22 according to ISO format.
- Academic calendar of the Institute includes schedule of curricular transaction, assessment, class test, midterm submission, list of holidays etc.
- Time table and academic calendar are given to students at the time of reporting.

Teaching Plan

- The detailed teaching plan is prepared according to course contents by each faculty before start of the semester.
- The teaching plan comprises of contents like learning aid and methodology, faculty approach and course outcomes.
- This enables the students to know the course-wise schedule and the content to be learnt in each lecture.
- Monitoring of implementation of teaching plan is done by class coordinator and corrective action is suggested.

Laboratory Schedule

The laboratory schedule is prepared by the concerned faculty and batch wise details with dates are specified in laboratory schedule.

Time Table

- Time table of regular lectures for the semester is prepared as well as displayed on the notice board.
- Academic monitoring committee appointed by the Principal / HOD monitors the day-to-day conduction of the lectures based on the timetable.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

226

File Description	Documents

Year-wise full-time teachers and sanctioned posts for the year	**View File**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

74

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**View File**
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1947

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**View File**
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

6

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	**View File**
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**View File**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institute has been continuously carrying out reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system. The reforms have also been implemented in the continuous internal assessments (CIA) modes and components. Examination procedure has been completely automated using IT software.

Examination Procedures and IT Integration

As per Autonomous syllabus, 20 marks are allotted for Continuous Internal Assessment (CIA), 30 marks for in-semester examination and 50 marks are allotted for end semester examination. The assessment of the CIA is carried out throughout the semester.

  • **Digital evaluation system has been successfully implemented for UG and PG examinations.**

The positive impact of the examination management system as Follows:

  • **E-governance has been successfully implemented in the institute. Online entry of Students attendance and internal assessment of marks help to reduce the errors and saves a lot of time.**

please see an attachment for the details.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

College follows the Program Outcomes (POs) (twelve) defined by National Board of Accreditation (NBA), New Delhi. The Course Outcomes (COs) for each subject is available in syllabus. The COs are

defined by concerned subject coordinator in consultation with other faculty teaching the same subject. College follows the outcome-based education (OBE) from 2016. The Program Educational Objectives (PEOs) and Program specific outcomes (PSOs) are defined by each department. The PEOs and PSOs are framed by taking feedback from stake holders. The PEOs and PSOs are also dependent on the vision and mission of the college as well as department by fulfilling the graduate attributes.

The POs, PEOs, and PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying at following location:

- Website
- Syllabus
- Class rooms
- Department Notice Boards
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library
- Departmental Laboratories
- College corridors,
- Faculty rooms

The POs, PSOs and COs are also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester and create awareness and emphasize the need to attain the outcomes.

In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**View File**
Upload any additional information	**View File**
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The course outcome attainment of each course is determined as follows:

= [90% (Direct CO Attainment)] + [10% (Indirect CO Attainment)]

Direct CO attainment is further classified as:

= [90% (20% (CIA) + 30% (ISE) + 50% (ESE))] + [10% (Course Exit Survey Attainment)]

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

902

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://sanjivanicoe.org.in/images/AY_2022-23_SSS_Survey__ATR.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Institution is having well defined research promotion policies. The research promotion policy is described below and same is uploaded.

Research Promotion Policy is divided in two parts:

1. Utilization of R&D Budget. (w.e.f. 2021-22)

2. Policy for R&D contribution by faculty. (w.e.f. 2021-22)

In part 1 following parts are covered:

1. Filing of IPR (Copyrights and Patents)

2. A research paper published by faculty.

3. Travel grant for paper publication in abroad.

4. Funded research projects completed by the faculty.

5. Research based product developed by faculty.

6. Inhouse products developed by the faculty

7. Students' projects have some research contribution or innovation

8. Product development by students for national competitions such as E-yantra, BAJA, etc.

9. Expert lectures, workshops organized exclusively for research activities.

10. Innovation/research clubs at department level

In part -2 following parts are covered:

For Professor, Associate Professor and Assistant Professor major responsibilities are framed related to one research paper in SCI/ESCI/SCOPUS Indexed Journals OR Consultancy of Rs. 50,000/- (per year). One research proposal submitted to any government funding agency OR One Patent filed. One research proposal submitted to ASPIRE scheme of SPPU. Product Development/Instructional materials.

This Research policy is circulated and uploaded on website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**View File**

Provide URL of policy document on promotion of research uploaded on the website	**https://sanjivanicoe.org.in/images/pdf/naac/Research%20Promotion%20Policy.pdf**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**

List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	**View File**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

NIL

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and creation and transfer of knowledge. Following are the dedicated center available in institute:

1. PhD Research Centre in Civil Engineering, Savitribai Phule Pune University, Pune

2. PhD Research Centre in Electronics & Telecommunication Engineering, Savitribai Phule Pune University, Pune

3. PhD Research Centre in Department of Mechanical Engineering, Savitribai Phule Pune University, Pune

4. PhD Research Centre in Computer Engineering, Savitribai Phule Pune University, Pune

5. EDP Cell – Entrepreneur Development Cell

6. Incubation Centre

7. Training and Development Cell

8. Departmental Associations

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

41

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	**View File**
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**View File**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

18

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**View File**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

111

File Description	Documents
List of research papers by title, author, department, and year of publication	**View File**
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

57

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

File Description	Documents
3097	

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 – Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 – h-index of Scopus during the year

45	

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

12.642 Lakhs	

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**View File**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

18.43 Lakhs	

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**View File**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**

List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Every year Institution organized and conduct various extension activities in neighborhood sensitizing students to social issues for their holistic development. The list of such activities are given below;

Sr. No.

Date of Activity

Description of Activity

No. of Participations

(Faculty and Students)

PO Attained through activity

1

03/06/2023

World Bicycle Day

Faculties:10

Students:02

1,6,8,10,12

2

21/06/2023

Yoga Day Celebration

Faculties:06

Students: 20

6,8,9,10,12

3

18/08/2023

Blood donation camp

Faculties:15

Students: 192

6,7,8,9,10,12

4

28/08/2023

International Youth day Drama Competition

Faculties:02

Students: 10

6,7,8,9,10,12

5

1/10/2023

Cleanliness drive

Faculties:01

Students: 30

6,8,9,10,12

6

10/10/2023

Voter ID registration

Faculties:02

Students: 30

6,8,9,10,12

7

20/10/2023

Traffic rule awareness

Faculties:01

Students: 45

6,7,8,9,10,11,12

8

28/10/2023

Cultural camp

Faculties:01

Students: 40

6,8,9,10,12

9

30/10/2023

Tree plantation camp

Faculties:01

Students: 15

6,7,8,9,10,12

10

1/12/2023

World AIDS day, AIDS awareness Rangoli

Faculties:01

Students: 30

6,7,8,9,10,12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	**View File**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	**View File**

Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

500

File Description	Documents
Reports of the events	**View File**
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

818

File Description	Documents
Copies of documents highlighting collaboration	**View File**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

50

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**View File**
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Adequacy of facilities for Teaching and learning:

- **One of the top technical colleges in Maharashtra State's unaided sector is Sanjivani College of Engineering, Kopargaon. The Sanjivani Rural Educational Society led by the charismatic Late Shri. Shankarrao G. Kolhe, founded it in 1983. Institute had its vision for social transformation and, upliftment of rural masses through education, training and research.**
- **The institute has built a well-equipped infrastructure with plenty of classrooms (each with an LCD projector), a computer center, well-equipped laboratories, seminar rooms, and an open auditorium.**
- **Facilities and amenities including a well-kept lawn, a ramp and lift, CCTV surveillance at key places, a generator, a reverse osmosis water filter, a canteen, and a mess are provided.**
- **The institution has a T&P Cell, Student Council, NSS, Grievance Redressal Cell, Anti-Ragging Committee, Students Grievance Cell, First Aid Facility, Common Rooms, and more. Large play areas, a well-equipped gymkhana with sporting facilities for indoor and outdoor games, and boys' and girls' hostels.**
- **The library of the institute is large and nicely furnished. It includes a reading room, a digital library, reprography, e-journals, and print journals.**
- **The Institute supports routine maintenance and preventative measures. To maintain the Institute's cleanliness, areputable housekeeping service has been retained.**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Adequacy of Institutional facilities for cultural activities, Yoga, and Sports and Games:

- **Institute has well developed infrastructure that facilitates the needs of Curricular and co-curricular activities. Gymkhana built up area is 505.21 Sq. m. whereas for weight training zone, built up area is 157.55 Sq. m. For Table Tennis the built-up area is 60.88 Sq. m. Institute has two play grounds have area 13860 Sq. m. and 4000 Sq. m. Several multi gym equipment's are available under Weight training zone and Cardio respiratory system. Indoor games facilities include chess, carom, Table tennis, Badminton, Weight lifting and Power**

- lifting. Play grounds and courts are available for outdoor games such as Volleyball, Basketball, Baseball, Softball, Football, Kho-Kho, Handball, Kabaddi and Lawn Tennis.
- Overall monitoring of various activities related to sports, gymnasium is done by a well-qualified Physical Director and his team. The department has a policy for repair and maintenance.
- Institute has an open auditorium having seating capacity of 3000 persons. As per the guidelines of SPPU Pune, Institute forms Student Council every year. As per the guidelines of SPPU Pune, NSS unit is formed looked after by Program Officer.

File Description	Documents
Geotagged pictures	**View File**
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

126

File Description	Documents
Upload any additional information	**View File**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

105.31546

File Description	Documents
Upload audited utilization statements	**View File**
Details of Expenditure, excluding salary, during the years	**View File**
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: Sack Info

Nature of automation (full or partial): Fully

Version: 2.5

Year of automation: 2015

In 1983, the SCOE Library was established. The college's library is well-equipped and includes an integrated automation system that was installed using ERP. It is one of the crucial institute resources that serves both Students as well as the faculty of the Institute. The library's collection is diverse and includes books, technical reports, and magazines. All disciplines are represented by a large subscription list of national and international print and online journals.

1 Carpet area of the Central library Total area-1096.35 sq. m 2) Spacious Reading hall. Working Hours of the Central Library DAYTIME Monday to Saturday 9.00 a.m. to 6.00 p.m. Library remains closed on every Sunday and National holidays. Special arrangement is made keep the Library reading hall open 24 hours on every day. The Library has a rich collection of books & e-books on Science, Engineering, Technology, Humanities, Social Sciences, Management and General. The collection in the Library includes Reference books, Bound Volumes of Journals, Thesis, Technical reports and special collection of books for Economically Backward Classes and Backward Classes students.

Library Resources:1)IEEE 2)ASCE 3)ASME 4)Elsevier 5)EBSCO-Mgt. 6)Springer 7)EBSCO-eBooks

Salient Features of Central Library:

* Open Access for Students and Staff

* Fully computerized library information systems

* Digital Library facility

* On-line Journals

* Internet facility

* Reprography facility

* Book Bank facility

* Day-night Reading Hall facility

* Spacious Reading Hall

* **Institutional membership of IIT-Powai**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | **B. Any 3 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

69.12

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

993

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Describe IT facilities including Wi-Fi with date and nature of updation within a maximum of 200 words

Institute has an IT Policy for staff and students which covers rules and guidelines about the appropriate use of hardware equipment, network and internet access. Users need to submit duly filled and signed undertaking (in prescribed format) before availing internet facilities. The central database of all the users is maintained and we register the MAC address in our firewall with user basic details and assign a dedicated unique IP address to user. Any user (staff or student) can get only one WiFi and one wired LAN connection for his/her personal device (laptop/mobile). User cannot access unauthorized website or content. A Web security software having firewall content filter, web filter management is used to monitor illegal internet usage. Violating any rule regulations, user will abide to any suitable action taken by the authority. Using college Network, posting any message on social media which will harm the sentiments/feeling of any cast, religion, creed, sex etc. is strictly prohibited.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3455	994

File Description	Documents
Upload any additional information	**View File**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ≥50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	**View File**
Upload any additional information	**View File**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture	E. None of the above

Capturing System (LCS) Mixing equipments and software for editing	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

709.78544

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Usage and maintanance of Physical, Academic and Support facilities: Details are uploaded.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3244

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File

Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

39

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	**View File**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

548

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and	**A. All of the above**

implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**View File**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

701

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

10

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	**View File**
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

3

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Activities Council (SAC) functions at Institute level for the overall development of students including co-curricular and extra -curricular. The council is formed in the beginning of academic year through means of interviews from aspiring students. The formation of the council is governed by the guidelines of theaffiliating University. The body thus formed comprises various posts like General Secretary, Cultural Secretary, Magazine Secretary, NSS Secretary, Sport Secretary and Ladies Representatives. Once the council is formed, it finalizes various activities to be conducted for the entire Academic year. Budgetary requirements for the same are worked out and it gets approved from the management. To name a few such events; Teachers Day celebration, Music Night, Dance Night, Sanjivani Got Talent etc. Most of such programmes organized as part of the Annual Social Gathering are meant for enhancing the cultural talent of the students. Apart from in-house programmes, the SAC encourages and supports the students to participate in similar events organized at other colleges. The activities of SAC are audited under ISO 9001:2015 standards.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

23

File Description	Documents
Report of the event	**View File**
List of sports and cultural events / competitions organised per year	**View File**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni association was formally launched for College of Engineering in the year 2002. Since then we have been organizing regular meetings of Alumni members at major cities. Alumni association is registered under the department of Public Trust of Government of Maharashtra with registration no MAH/174/02/A.Nagardated 08/03/2003. The association has Following objectives: 1. To provide the platform for the alumni for better interaction and exchange of ideas. 2. To foster closer relationship among the members of association and to promote professional interest of members of association. 3. To invite experts from various fields' doe conducting guest lecture, seminar, workshop, gathering etc for overall development of students. 4. To use overall expertise of the alumni for the development of society. 5. To promote idea of self-employment and entrepreneurship among the students. 6. To take assistance of alumni for arranging the campus interviews, training and placement activities for students. 7. To arise and collect fund/donations for charity and utilize them for overall development of students. 8. To help needy persons from society by extending them financial assistance or technical assistance in terms of Engineering concepts. 9. To award the eminent personality in the alumni for outstanding performance in engineering.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**D. 2 Lakhs – 5 Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Sanjivani Rural Education Society's Sanjivani College of Engineering, established in 1983 under the charismatic leadership of Late Honorable Shri. Shankarrao G. Kolhe, and current Managing Trustee Shri. Amit Nitinrao Kolhe the Institute had its vision for social transformation and upliftment of rural masses through education, training, skill development, and research.

Vision: To Develop World Class Professionals through Quality Education.

Mission: To create Academic Excellence in the field of Engineering and Management through Education, Training and Research to improve the quality of life of people.

The Vision and Mission of the Institute are lucid, coherent, and directed towards stakeholders' benefits. The vision is set taking into consideration the need for imparting academic excellence through innovative pedagogy, conducive environment for personal and professional development which compose the beneficiary to work socially responsible future professionals, managers, leaders, and entrepreneurs and importantly socially responsible citizens of this country.

The Mission statement states the purpose of the department wherein develop learners to add value to society and nation-building. This is ought to be sought by using learner-centric teaching pedagogies, providing a learning environment to build professional, managerial and entrepreneurial competencies, and endeavoring to develop socially responsible citizen. It is aimed to achieve through classroom and outdoor education through industrial visit, live projects, seminar, workshops and conferences, training, and internship/dissertation which can give students an edge in the job market with a position for higherearning roles with greater growth potential.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Sanjivani College of Engineering boasts a clearly outlined organizational framework aimed at facilitating streamlined governance and management via adept decision-making. The primary entities established under its Memorandum of Association to devise and implement policies and strategic initiatives aligned with its Vision and Mission, and oversee all institute operations include the following:

- Governing Body (GB)
- College Development Committee (CDC)
- Academic Council

- **Board of Studies**
- **Director**
- **Dean Administration/ Registrar**

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Sanjivani College of Engineering, Kopargaon (An Autonomous Institute Since 2019-20 Affiliated to Savitribai Phule Pune University, Pune), is one among the premier technical institutes in Maharashtra state in the un-aided sector. It is established in 1983, by Sanjivani Rural Education Society under the charismatic leadership of Shri. Shankarrao G. Kolhe, the Institute has a noble vision of developing world class professionals through quality education. For realization of its vision, the Institute has a strong mission of creating academic excellence in the field of engineering and management through education, training and research to improve the quality of life of people.

Goals identified:

1. Enhance Educational Experience and Employability

2. Strengthen Research and Development Activities.

3. Enhance Training, Placement and Higher Studies

4. Enhance Entrepreneurship Development Activities

5. Enhance Co-Curricular, Extracurricular, Social Activities and Outreach

6. Establish and Strengthen Industry Institute Linkages.

7. Strengthen Alumni Connect.

8. Improve Faculty Qualifications, Skills and Outreach.

9. Enhance International Collaboration.

10. Strengthen Internal Quality Assurance Cell.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body

- **The chairman heads the governing body and the executive committee of the institution. The Correspondent, Secretary and other members of the College Management Board are part of the decision making bodies and committees responsible for the effective management of the College operations. The management gives sufficient authorization to the Principal to function in order to achieve the vision and mission of the institution.**

Administrative Set Up

- **The Principal effectively takes forward the day-to-day management of the College in its academic and administrative matters. He has his team of Departmental Heads, the IQAC Coordinator, the Teachers, and the Head Clerk to assist him in the discharge of this work.**
- **The administrative setup is followed as governing bodies, academic council, IQAC coordinator, students council.**

Service Rules, Procedures, Recruitment and Promotion Policies:

- **The Constitution of the college has been amended from time to time based on the requirements.**
- **The recruitment rules for the teaching staff are along with the eligibility criteria designed by the UGC .**
- **The promotional opportunities for teachers and non teaching staff are according to the rules and regulations of the institution.**

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**

Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination — **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	**View File**
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- Provident Fund as per government norms.
- Promotions as per experience and qualification.
- Study Leave, Special Leave, Medical leave and other leaves.
- Higher study sponsorship
- Immediate loans up to 8 lakhs available at Tantrashikshan Sanjivani Karmchari Patsanstha (TSKPAT)
- Gratuity as per government norms
- Group medical Insurance of each employee with a family cover of 5 members up to Rs.150000
- Research incentive for publication of research papers, patents, articles, and case study in reputed journals.
- 50% tuition fees concession at Sanjivani Academy- A CBSE School, Kopargaon for children of the staff of Sanjivani Group of Institute.
- Sponsorship for STTP, FDP, Workshops & MDP
- Sponsorship to faculty in a faculty exchange program with University of Lethbridge Canada, Poznan University Poland, etc.
- Staff Welfare fund (SWF)
- Awards
- Online courses fee reimbursement (NPTEL) Page 54/72 10-08-

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

31

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly	
YES, Institute conducts External Audits regularly at the end of each financial year. External auditor is appointed by the parent trust who executes the statutory audit. It is audit of the final statements of an institute, i.e., Income and Expenditure Account and the balance sheet. The purpose of a statutory audit is to ensure that these accounts of the institute represent a fair and accurate picture of the institute current financial position on the date of the balance sheet.	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3.12

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**View File**
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- In the beginning of every academic year, the budget is prepared by various departments and sections in theprescribed format as per the circular issued by the Director.
- Budget for the departments is prepared by concerned HODs, in consultation with the department laboratory in-charges and other faculty.
- Then it is sent to the Director. The departmental budgets are discussed by the Director at

HOD's meeting and then sent to the management for approval. While preparing the institutional budget, at first, a provision is made for salaries and allowances. Next, a provision is made for administrative and maintenance expenses such as electricity, water, telephone, postage etc.

- Then, while making provisions for the departments, priorities, needs and requirements of various committees and development / up-gradation of the department is considered. There are well-defined policies and mechanisms for implementing the budget effectively.
- Then it is put up to the Governing Body for final approval. The sanctioned Budget is utilized for the proposed activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

SCOE attempts to shape out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education plan. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in-front of the SCOE Director office, or through email to the Coordinator, deaniqac@sanjivani.org.in.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly meets every three months.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies

(c) Stakeholder's feedback

(d) Action Taken Reports

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

- The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
- All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teachinglearning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.
- Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

- Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes.
- Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.
- Feedback is properly analyzed and shared with the Director, Deans, HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- Automation of Admission Processes - Provision for online fee payment
- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus – tree plantation, Biogas plant, solar photovoltaic power plants, e-vehicles etc.
- MoUs with prestigious Institutes, Universities
- International student exchange programmes
- Application for NIRF, ISO and NBA Certifications

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	**https://sanjivanicoe.org.in/images/AY_2022-23_AA_Audit__ATR.pdf**
Upload e-copies of accreditations and certification	**View File**
Upload details of quality assurance initiatives of the institution	**View File**

Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security-Well trained and vigilant security guards are available across the campus.CCTV cameras are installed in college campus.Formal and informal counselling has been done through mentor scheme for male and female students.Grievance Redressal Committees is avilable for students and staff.In the institute, sufficient and well maintain common rooms are avialble.In an effort to promote gender equality and empower girl students, a variety of events have been meticulously organized to cater to their diverse interests and needs. These events aim to inspire and uplift girl students, nurturing their confidence and leadership abilities in a supportive and encouraging environment.

Sr. No.

Name of Event

Date

1.

Talk Show on Health and Hygiene

09/06/2022

2.

Balprada- The Giver of Strength

30/09/2022

3.

Straight up with wonder woman (Talk Show-2)

08/10/2022

4.

Poster Making Contest on Role of Women in Science and Technology

24/11/2022

5.

Expert talk on Women Entrepreneurship : Opportunities and Challenges.

24/11/2022

6.

Cyber Security Awareness Program

01/03/2023

7.

Expert talk on Panic Anxiety in women

03/03/2023

8.

Expert talk on Financial Planning

06/03/2023

9.

Rise and Shine: Women's day celebration program

08/03/2023

10.

Expert Talk on Building Self Confidence by increasing self love

05/04/2023

File Description	Documents
Upload any additional information	**View File**

Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	**View File**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **Solid waste management: Solid waste is collected daily from various sources and is separated assolid and wet waste. Colour coded dustbins such as Green for wet and blue for solid waste are used. Waste material like plastic, papers etc. are collected and sold out to scrap vendor from time to time. Daily garbage is collected by BVG personnel and handed over to authorized personnel for further processing.**
- **Liquid waste management: The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit & recycled water is used for the watering trees or non-potable usage.**
- **Biomedical waste management: Institute does not conduct any such experiments by which biomedical waste gets generated.**
- **E-waste management: E-waste such as the computer and its hardware, electronic equipment, meters etc. is collected and stored in store room and disposed every year accordingly. Empty toners, cartridges, outdated computers, and electronic items are sold as scrap to ensure their safe recycling. Old monitors and CPUs are repaired by our technician and reused.**
- **Waste recycling system: The waste foodplantpurchased fromThermax Pvtltd, Puneof capacity200Kg/daywith costRs. 6 lacks.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	**View File**
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:
 	
  1. Green audit
  2. Energy audit
  3. Environment audit
  4. Clean and green campus recognitions/awards
  5. Beyond the campus environmental promotional activities
	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	**View File**
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

• June 21, 2022, is Yoga Day August 15, 2022: Independence Day Celebration of "Shivrajyabhishek Din sohala" on June 6, 2022 • Lokmanya Tilak's birthday is July 23, 2022. Teachers Day ceremony with Dr. Sarvepalli Radhakrishnan on May 9, 2022 Celebration of Sir Vishveshwaraya's birthday, September 15, 2022 22/09/2022: Birthday celebration for Karmavir Bhaurao Patil Mahatma Gandhi's birthday is February 10, 2022. Dr. APJ Abdul Kalam's birthday is October 15, 2022. Celebration of Pandit Jawaharlal Nehru's birthday on November 14, 2022 Sanvidhan Day celebration on November 26, 2022 March 1, 2023: Celebration of Savitribai Phule's birthday Republic Day celebration on January 26, 2023 Celebrations for Chatrapati Shivaji Maharaj's birthday on February 19, 2023, and the Blood Donation Camp on March 24, 2023 Dr. Babasaheb Ambedkar's birthday is April 14, 2023.

Date

Event

21/06/2022

Yoga Day Celebration

15/08/2022

Independence Day

06/06/2022

Celebration of "Shivrajyabhishek Din sohala"

23/07/2022

Celebration of Birth Anniversary of Lokmanya Tilak

05/09/2022

Celebration of Birth Anniversary of Dr. Sarvepalli Radhakrishnan- Teachers Day

15/09/2022

Celebration of Birth Anniversary of Sir Vishveshwaraya

22/09/2022

Celebration of Birth Anniversary of Karmavir Bhaurao Patil

02/10/2022

Celebration of Birth Anniversary of Mahatma Gandhi

15/10/2022

Celebration of Birth Anniversary of Dr. APJ Abdul Kalam

14/11/2022

Celebration of Birth Anniversary of Pandit Jawaharlal Nehru

26/11/2022

Celebration of Sanvidhan Day

03/01/2023

Celebration of Birth Anniversary of Savitribai Phule

26/01/2023

Republic Day

19/02/2023

Celebration of Birth Anniversary of Chatrapati Shivaji Maharaj

24/03/2023

Blood Donation Camp

14/04/2023

Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sr. No.	Date	Topic
1	21/06/2022	Yoga Day Celebration
2	13th to 15th /08/2022	Har Ghar Tiranga Celebration
4	25/09/2022	NSS day visit to Patoda
5	02/11/2022	Tree Plantation drive at Shingnapur
6	12/11/2022	Cleanliness drive at college
7	25/11/2022	Celebration of Constitution day
8		

01/12/2022

Poster making competition on the occasion of AIDS day

9

24/03/2023

Blood Donation Camp

10

23/05/2023

Plastic Free drive

11

06/06/2022

Celebration of "Shivrajyabhishek Din sohala"

12

23/07/2022

Celebration of Birth Anniversary of Lokmanya Tilak

13

05/09/2022

Celebration of Birth Anniversary of Dr. Sarvepalli Radhakrishnan- Teachers Day

14

15/09/2022

Celebration of Birth Anniversary of Sir Vishveshwaraya

15

22/09/2022

Celebration of Birth Anniversary of Karmavir Bhaurao Patil

16

02/10/2022

Celebration of Birth Anniversary of Mahatma Gandhi

17

15/10/2022

Celebration of Birth Anniversary of Dr. APJ Abdul Kalam

18

14/11/2022

Celebration of Birth Anniversary of Pandit Jawaharlal Nehru

19

26/11/2022

Celebration of Sanvidhan Day

20

03/01/2023

Celebration of Birth Anniversary of Savitribai Phule

21

19/02/2023

Celebration of Birth Anniversary of Chatrapati Shivaji Maharaj

22

14/04/2023

Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar

23

Constitution of India

24

Universal Human Values

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of Ethics - policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Date

Event

15/08/2022

Independence Day

05/09/2022

Teachers Day

15/09/2022

Engineers Day

26/11/2022

Celebration of Sanvidhan Day

26/01/2023

Republic Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**View File**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- **Sanjivani Alumni Association is organizing various events like Sanjivani I-Connect,Guest lectures and training programs, Internship for the various stakeholders of Sanjivani Group of Institutes Kopargaon. The Association have established various portfolios depending the nature of the responsibility, for development of networking with stakeholder like Students Alumni Relations Cell.**
- **As per the academic calendar of the Institute planning of mentor activities is done at the beginning of every semester. The mentor activities include are technical as well as nontechnical aptitude tests, presentation skills, written skills, debate, group discussion, resume writing, mock interview etc. The mentor activities are conducted as per the schedule prepared in the beginning. The Institute has a structured support for mentoring mechanism with Director, HoD, Dean Mentor, department mentor coordinator and staff as Mentors. Heads of the**

respective Departments along with senior faculty under the guidance of the Director supervise the mentorship scheme.

File Description	Documents
Best practices in the Institutional website	https://sanjivanicoe.org.in/images/pdf/AQAR/5_BEST_PRACTICES_2021_-_2022.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. A separate training and placement department is looking after the requirement of industry and is continuously in efforts to arrange expert talks and training to enhance the placement. Institute has foreign collaborations with foreign universities.
2. SANJIVANI MY STORY BOARD -It is initiative where Sanjivani Alumni are invited for guest lectures.
3. SANJIVANI I-Connect Lecture series-A series of talk is arranged; top executives are invited from the industry. Sanjivani Rural education society's College of Engineering, Kopargaon has been approved as a RESOURCE Centre for the Spoken Tutorials promoted by IIT, Bombay in association with Ministry of Human Resource Development, Govt. of India part of National Mission on Education through ICT(NMEICT). We are the first among the colleges in Maharashtra State to receive this status.
4. Sanjivani college of engineering is an examination center for various government examination like MH-CET, NEET, NPTEL. etc.
5. Sanjivani's flagship event -"Sanjivani Thought Leaders"a platform for industry leaders to guide students & faculty, discuss and built technology solutions for tomorrow.
6. International Collaboration

Sanjivani Group of Institutes have collaborations (MoUs) with top world ranking universities. These associations are progressing in following lines -

1. Student Exchange Programs
2. Faculty Exchange Programs
3. Collaborative work for Research & Patents

File Description	Documents

Appropriate link in the institutional website	**https://sanjivanicoe.org.in/index.php/iqac/institutional-distinctiveness**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

1. **Enhancement of the Consultancy services on various projects.**
2. **To enhance the Involvement of industry professionals.**
3. **To register Patents**
4. **Funded research projects with collaboration of government and private organizations.**
5. **Collaboration with reputed industries as well Small-Scale Industries.**
6. **Tie-ups with National and International Educational Institutes.**
7. **Faculty Qualification Improvement**
8. **Enhancing Soft-skills, Aptitude Skills and Technical skills of the students**
9. **Improve Alumni Interaction through which students will get benefit of placement as well as knowledge will be update about working platform in industry.**
10. **Pre-Placement Activities: We are planning to conduct a activities for all students so that it will help them to get place in reputed company.**
11. **We have plan to establish Entrepreneur development cell (EDC) cell**
12. **To establish innovation, incubation, and product development cell**