



**Sanjivani Rural Educational Society's
SANJIVANI COLLEGE OF ENGINEERING
(An Autonomous Institution)**

(Approved by AICTE, New Delhi, Accredited 'A' Grade by NAAC & Affiliated to SPPU University)

Kopargaon – 423 603, Maharashtra.



INTERNAL QUALITY ASSESSMENT CELL

For meeting held in 2025-26

Action Taken Report

Sl. No.	Suggestion Given	Action Taken	Outcome / Impact
1	Revise the existing AAA checklist in line with NBA Tier-I reforms and strengthen the evaluation guidelines.	The existing AAA checklist was reviewed and retained with necessary updates. NBA Tier-I requirements were incorporated, and the revised checklist/evaluation process was implemented.	Strengthened the Academic and Administrative Audit process and improved preparedness for NBA accreditation.
2	Incorporate SDG activities into the AAA process with department-level mapping and proper evidence.	A separate SDG activity point was added to the AAA checklist. Departments were instructed to maintain SDG mapping, project details and geo-tagged photographic evidence.	Improved systematic documentation and visibility of institutional contributions towards SDGs.
3	Initiate an external AAA audit involving experts from reputed institutions.	External experts from reputed institutions were identified, and departments were instructed to submit panels of experts with their professional details for conducting the external AAA.	Introduced an external perspective for academic and administrative quality assessment and continuous improvement.
4	Ensure uniform CIA practices across theory, laboratory, NPTEL, Honours and elective courses with complete evidence.	CIA audits were conducted across departments. CIA-1, CIA-2 and activity components were verified along with question papers, attendance, answer scripts, result analysis, rubrics and approved mark sheets.	Improved consistency, transparency and compliance in the Continuous Internal Assessment system.
5	Strengthen NAAC AQAR data collection and supporting evidence through a planned academic calendar and periodic review.	A structured IQAC academic calendar was implemented covering AQAR data collection, supporting evidence, feedback, ATR preparation and final compilation before submission.	Improved timely collection of evidence, coordination among SPOCs and readiness for NAAC AQAR submission.
6	Strengthen NBA Criterion 9 preparedness by assigning sub-criteria to responsible faculty and departments.	Institution-level responsibilities for NBA Criterion 9 were assigned to designated coordinators covering mentoring, feedback, training & placement, entrepreneurship, strategic planning, governance, budget, e-governance, SDGs, innovation, FPADS and outreach.	Established clear ownership of NBA evidence and strengthened institution-level SAR preparation and accreditation readiness.

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